

## CGB Public Education Fellowship Proposal

### Teaching experience in preparing CGB materials

**Principal Investigator:** Rúbia Barcelos Amaral Schio

**Vertical:** Difusão

C0-PI:

**Linha:** Tecnologia

#### 1 Summary

To create materials that truly relate to the reality of Basic Education is necessary that the project to be developed WITH the school, not FOR the school. Thus, the active participation of Basic Education teachers is essential, and the EP4 scholarship serves this purpose.

#### 2 Objectives

Develop and test the activities of the Dissemination Center in Basic Education classrooms, providing feedback for the refinement of the material.

#### 3 Work Plan

##### 3.1 Methodology and activities

- 1- Periodic meetings with the Rio Claro Diffusion Center team to develop activities for the Diffusion Centers;
- 2- Provide feedback, based on your teaching experience, on possible necessary changes to the material;
- 3- Test the material in the classroom to gather feedback for necessary adjustments to the material;
- 4- Review the material based on the refinement from applications in Basic Education.

##### 3.2 Schedule

Activity/Months	1 to 3	4 to 6	7 to 9	10 to 12
1	X			

2		X	X	X
3			X	X
4			X	X

## CGB Public Education Fellowship Proposal

### Teaching experience in preparing CGB materials

**Principal Investigator:** Rúbia Barcelos Amaral Schio

**Vertical:** Difusão

C0-PI:

**Linha:** Tecnologia

#### 1 Summary

To create materials that truly relate to the reality of Basic Education is necessary that the project to be developed WITH the school, not FOR the school. Thus, the active participation of Basic Education teachers is essential, and the EP4 scholarship serves this purpose.

#### 2 Objectives

Develop and test the activities of the Dissemination Center in Basic Education classrooms, providing feedback for the refinement of the material.

#### 3 Work Plan

##### 3.1 Methodology and activities

- 1- Periodic meetings with the Rio Claro Diffusion Center team to develop activities for the Diffusion Centers;
- 2- Provide feedback, based on your teaching experience, on possible necessary changes to the material;
- 3- Test the material in the classroom to gather feedback for necessary adjustments to the material;
- 4- Review the material based on the refinement from applications in Basic Education.

##### 3.2 Schedule

Activity/Months	1 to 3	4 to 6	7 to 9	10 to 12
1	X			

2		X	X	X
3			X	X
4			X	X

## CGB Public Education Fellowship Proposal

### Teaching experience in preparing CGB materials

**Principal Investigator:** Rúbia Barcelos Amaral Schio

**Vertical:** Difusão

C0-PI:

**Linha:** Tecnologia

#### 1 Summary

To create materials that truly relate to the reality of Basic Education is necessary that the project to be developed WITH the school, not FOR the school. Thus, the active participation of Basic Education teachers is essential, and the EP4 scholarship serves this purpose.

#### 2 Objectives

Develop and test the activities of the Dissemination Center in Basic Education classrooms, providing feedback for the refinement of the material.

#### 3 Work Plan

##### 3.1 Methodology and activities

- 1- Periodic meetings with the Rio Claro Diffusion Center team to develop activities for the Diffusion Centers;
- 2- Provide feedback, based on your teaching experience, on possible necessary changes to the material;
- 3- Test the material in the classroom to gather feedback for necessary adjustments to the material;
- 4- Review the material based on the refinement from applications in Basic Education.

##### 3.2 Schedule

Activity/Months	1 to 3	4 to 6	7 to 9	10 to 12
1	X			

2		X	X	X
3			X	X
4			X	X

## CGB Public Education Fellowship Proposal

### Teaching experience in preparing CGB materials

**Principal Investigator:** Rúbia Barcelos Amaral Schio

**Vertical:** Difusão

C0-PI:

**Linha:** Tecnologia

#### 1 Summary

To create materials that truly relate to the reality of Basic Education is necessary that the project to be developed WITH the school, not FOR the school. Thus, the active participation of Basic Education teachers is essential, and the EP4 scholarship serves this purpose.

#### 2 Objectives

Develop and test the activities of the Dissemination Center in Basic Education classrooms, providing feedback for the refinement of the material.

#### 3 Work Plan

##### 3.1 Methodology and activities

- 1- Periodic meetings with the Rio Claro Diffusion Center team to develop activities for the Diffusion Centers;
- 2- Provide feedback, based on your teaching experience, on possible necessary changes to the material;
- 3- Test the material in the classroom to gather feedback for necessary adjustments to the material;
- 4- Review the material based on the refinement from applications in Basic Education.

##### 3.2 Schedule

Activity/Months	1 to 3	4 to 6	7 to 9	10 to 12
1	X			

2		X	X	X
3			X	X
4			X	X



## CGB Public Education Fellowship Proposal

### Teaching experience in preparing CGB materials

**Principal Investigator:** Rúbia Barcelos Amaral Schio

**Vertical:** Difusão

C0-PI:

**Linha:** Tecnologia

#### 1 Summary

To create materials that truly relate to the reality of Basic Education is necessary that the project to be developed WITH the school, not FOR the school. Thus, the active participation of Basic Education teachers is essential, and the EP4 scholarship serves this purpose.

#### 2 Objectives

Develop and test the activities of the Dissemination Center in Basic Education classrooms, providing feedback for the refinement of the material.

#### 3 Work Plan

##### 3.1 Methodology and activities

- 1- Periodic meetings with the Rio Claro Diffusion Center team to develop activities for the Diffusion Centers;
- 2- Provide feedback, based on your teaching experience, on possible necessary changes to the material;
- 3- Test the material in the classroom to gather feedback for necessary adjustments to the material;
- 4- Review the material based on the refinement from applications in Basic Education.

##### 3.2 Schedule

Activity/Months	1 to 3	4 to 6	7 to 9	10 to 12
1	X			

2		X	X	X
3			X	X
4			X	X

## Teaching experience in preparing CGB materials

**Principal Investigator:** Rúbia Barcelos Amaral Schio

**Vertical:** Difusão

C0-PI:

**Linha:** Tecnologia

### 1 Summary

To create materials that truly relate to the reality of Basic Education is necessary that the project to be developed WITH the school, not FOR the school. Thus, the active participation of Basic Education teachers is essential, and the EP4 scholarship serves this purpose.

### 2 Objectives

Develop and test the activities of the Dissemination Center in Basic Education classrooms, providing feedback for the refinement of the material.

### 3 Work Plan

#### 3.1 Methodology and activities

- 1- Periodic meetings with the Rio Claro Diffusion Center team to develop activities for the Diffusion Centers;
- 2- Provide feedback, based on your teaching experience, on possible necessary changes to the material;
- 3- Test the material in the classroom to gather feedback for necessary adjustments to the material;
- 4- Review the material based on the refinement from applications in Basic Education.

#### 3.2 Schedule

Activity/Months	1 to 3	4 to 6	7 to 9	10 to 12
1	X			

2		X	X	X
3			X	X
4			X	X

## CGB Public Education Fellowship Proposal

### Teaching experience in preparing CGB materials

**Principal Investigator:** Rúbia Barcelos Amaral Schio

**Vertical:** Difusão

C0-PI:

**Linha:** Tecnologia

#### 1 Summary

To create materials that truly relate to the reality of Basic Education is necessary that the project to be developed WITH the school, not FOR the school. Thus, the active participation of Basic Education teachers is essential, and the EP4 scholarship serves this purpose.

#### 2 Objectives

Develop and test the activities of the Dissemination Center in Basic Education classrooms, providing feedback for the refinement of the material.

#### 3 Work Plan

##### 3.1 Methodology and activities

- 1- Periodic meetings with the Rio Claro Diffusion Center team to develop activities for the Diffusion Centers;
- 2- Provide feedback, based on your teaching experience, on possible necessary changes to the material;
- 3- Test the material in the classroom to gather feedback for necessary adjustments to the material;
- 4- Review the material based on the refinement from applications in Basic Education.

##### 3.2 Schedule

Activity/Months	1 to 3	4 to 6	7 to 9	10 to 12
1	X			

2		X	X	X
3			X	X
4			X	X

## CGB Public Education Fellowship Proposal

### Teaching experience in preparing CGB materials

**Principal Investigator:** Rúbia Barcelos Amaral Schio

**Vertical:** Difusão

C0-PI:

**Linha:** Tecnologia

#### 1 Summary

To create materials that truly relate to the reality of Basic Education is necessary that the project to be developed WITH the school, not FOR the school. Thus, the active participation of Basic Education teachers is essential, and the EP4 scholarship serves this purpose.

#### 2 Objectives

Develop and test the activities of the Dissemination Center in Basic Education classrooms, providing feedback for the refinement of the material.

#### 3 Work Plan

##### 3.1 Methodology and activities

- 1- Periodic meetings with the Rio Claro Diffusion Center team to develop activities for the Diffusion Centers;
- 2- Provide feedback, based on your teaching experience, on possible necessary changes to the material;
- 3- Test the material in the classroom to gather feedback for necessary adjustments to the material;
- 4- Review the material based on the refinement from applications in Basic Education.

##### 3.2 Schedule

Activity/Months	1 to 3	4 to 6	7 to 9	10 to 12
1	X			

2		X	X	X
3			X	X
4			X	X



**Teaching experience in preparing CGB materials**

**Principal Investigator:** Rúbia Barcelos Amaral Schio

**Vertical:** Difusão

C0-PI:

**Linha:** Tecnologia

1 Summary

To create materials that truly relate to the reality of Basic Education is necessary that the project to be developed WITH the school, not FOR the school. Thus, the active participation of Basic Education teachers is essential, and the EP4 scholarship serves this purpose.

2 Objectives

Develop and test the activities of the Dissemination Center in Basic Education classrooms, providing feedback for the refinement of the material.

3 Work Plan

3.1 Methodology and activities

- 1- Periodic meetings with the Rio Claro Diffusion Center team to develop activities for the Diffusion Centers;
- 2- Provide feedback, based on your teaching experience, on possible necessary changes to the material;
- 3- Test the material in the classroom to gather feedback for necessary adjustments to the material;
- 4- Review the material based on the refinement from applications in Basic Education.

3.2 Schedule

Activity/Months	1 to 3	4 to 6	7 to 9	10 to 12
1	X			

2		X	X	X
3			X	X
4			X	X

**Teaching experience in preparing CGB materials**

**Principal Investigator:** Rúbia Barcelos Amaral Schio

**Vertical:** Difusão

C0-PI:

**Linha:** Tecnologia

1 Summary

To create materials that truly relate to the reality of Basic Education is necessary that the project to be developed WITH the school, not FOR the school. Thus, the active participation of Basic Education teachers is essential, and the EP4 scholarship serves this purpose.

2 Objectives

Develop and test the activities of the Dissemination Center in Basic Education classrooms, providing feedback for the refinement of the material.

3 Work Plan

3.1 Methodology and activities

- 1- Periodic meetings with the Rio Claro Diffusion Center team to develop activities for the Diffusion Centers;
- 2- Provide feedback, based on your teaching experience, on possible necessary changes to the material;
- 3- Test the material in the classroom to gather feedback for necessary adjustments to the material;
- 4- Review the material based on the refinement from applications in Basic Education.

3.2 Schedule

Activity/Months	1 to 3	4 to 6	7 to 9	10 to 12
1	X			

2		X	X	X
3			X	X
4			X	X

**Teaching experience in preparing CGB materials**

**Principal Investigator:** Rúbia Barcelos Amaral Schio

**Vertical:** Difusão

C0-PI:

**Linha:** Tecnologia

1 Summary

To create materials that truly relate to the reality of Basic Education is necessary that the project to be developed WITH the school, not FOR the school. Thus, the active participation of Basic Education teachers is essential, and the EP4 scholarship serves this purpose.

2 Objectives

Develop and test the activities of the Dissemination Center in Basic Education classrooms, providing feedback for the refinement of the material.

3 Work Plan

3.1 Methodology and activities

- 1- Periodic meetings with the Rio Claro Diffusion Center team to develop activities for the Diffusion Centers;
- 2- Provide feedback, based on your teaching experience, on possible necessary changes to the material;
- 3- Test the material in the classroom to gather feedback for necessary adjustments to the material;
- 4- Review the material based on the refinement from applications in Basic Education.

3.2 Schedule

Activity/Months	1 to 3	4 to 6	7 to 9	10 to 12
1	X			

2		X	X	X
3			X	X
4			X	X

**Teaching experience in preparing CGB materials**

**Principal Investigator:** Rúbia Barcelos Amaral Schio

**Vertical:** Difusão

C0-PI:

**Linha:** Tecnologia

1 Summary

To create materials that truly relate to the reality of Basic Education is necessary that the project to be developed WITH the school, not FOR the school. Thus, the active participation of Basic Education teachers is essential, and the EP4 scholarship serves this purpose.

2 Objectives

Develop and test the activities of the Dissemination Center in Basic Education classrooms, providing feedback for the refinement of the material.

3 Work Plan

3.1 Methodology and activities

- 1- Periodic meetings with the Rio Claro Diffusion Center team to develop activities for the Diffusion Centers;
- 2- Provide feedback, based on your teaching experience, on possible necessary changes to the material;
- 3- Test the material in the classroom to gather feedback for necessary adjustments to the material;
- 4- Review the material based on the refinement from applications in Basic Education.

3.2 Schedule

Activity/Months	1 to 3	4 to 6	7 to 9	10 to 12
1	X			

2		X	X	X
3			X	X
4			X	X



**Teaching experience in preparing CGB materials**

**Principal Investigator:** Rúbia Barcelos Amaral Schio

**Vertical:** Difusão

C0-PI:

**Linha:** Tecnologia

1 Summary

To create materials that truly relate to the reality of Basic Education is necessary that the project to be developed WITH the school, not FOR the school. Thus, the active participation of Basic Education teachers is essential, and the EP4 scholarship serves this purpose.

2 Objectives

Develop and test the activities of the Dissemination Center in Basic Education classrooms, providing feedback for the refinement of the material.

3 Work Plan

3.1 Methodology and activities

- 1- Periodic meetings with the Rio Claro Diffusion Center team to develop activities for the Diffusion Centers;
- 2- Provide feedback, based on your teaching experience, on possible necessary changes to the material;
- 3- Test the material in the classroom to gather feedback for necessary adjustments to the material;
- 4- Review the material based on the refinement from applications in Basic Education.

3.2 Schedule

Activity/Months	1 to 3	4 to 6	7 to 9	10 to 12
1	X			

2		X	X	X
3			X	X
4			X	X

## CGB Public Education Fellowship Proposal

### Teaching experience in preparing CGB materials

**Principal Investigator:** Rúbia Barcelos Amaral Schio

**Vertical:** Difusão

C0-PI:

**Linha:** Tecnologia

#### 1 Summary

To create materials that truly relate to the reality of Basic Education is necessary that the project to be developed WITH the school, not FOR the school. Thus, the active participation of Basic Education teachers is essential, and the EP4 scholarship serves this purpose.

#### 2 Objectives

Develop and test the activities of the Dissemination Center in Basic Education classrooms, providing feedback for the refinement of the material.

#### 3 Work Plan

##### 3.1 Methodology and activities

- 1- Periodic meetings with the Rio Claro Diffusion Center team to develop activities for the Diffusion Centers;
- 2- Provide feedback, based on your teaching experience, on possible necessary changes to the material;
- 3- Test the material in the classroom to gather feedback for necessary adjustments to the material;
- 4- Review the material based on the refinement from applications in Basic Education.

##### 3.2 Schedule

Activity/Months	1 to 3	4 to 6	7 to 9	10 to 12
1	X			

2		X	X	X
3			X	X
4			X	X

## CGB Public Education Fellowship Proposal

### Teaching experience in preparing CGB materials

**Principal Investigator:** Rúbia Barcelos Amaral Schio

**Vertical:** Difusão

C0-PI:

**Linha:** Tecnologia

#### 1 Summary

To create materials that truly relate to the reality of Basic Education is necessary that the project to be developed WITH the school, not FOR the school. Thus, the active participation of Basic Education teachers is essential, and the EP4 scholarship serves this purpose.

#### 2 Objectives

Develop and test the activities of the Dissemination Center in Basic Education classrooms, providing feedback for the refinement of the material.

#### 3 Work Plan

##### 3.1 Methodology and activities

- 1- Periodic meetings with the Rio Claro Diffusion Center team to develop activities for the Diffusion Centers;
- 2- Provide feedback, based on your teaching experience, on possible necessary changes to the material;
- 3- Test the material in the classroom to gather feedback for necessary adjustments to the material;
- 4- Review the material based on the refinement from applications in Basic Education.

##### 3.2 Schedule

Activity/Months	1 to 3	4 to 6	7 to 9	10 to 12
1	X			

2		X	X	X
3			X	X
4			X	X

## CGB Public Education Fellowship Proposal

### Teaching experience in preparing CGB materials

**Principal Investigator:** Rúbia Barcelos Amaral Schio

**Vertical:** Difusão

C0-PI:

**Linha:** Tecnologia

#### 1 Summary

To create materials that truly relate to the reality of Basic Education is necessary that the project to be developed WITH the school, not FOR the school. Thus, the active participation of Basic Education teachers is essential, and the EP4 scholarship serves this purpose.

#### 2 Objectives

Develop and test the activities of the Dissemination Center in Basic Education classrooms, providing feedback for the refinement of the material.

#### 3 Work Plan

##### 3.1 Methodology and activities

- 1- Periodic meetings with the Rio Claro Diffusion Center team to develop activities for the Diffusion Centers;
- 2- Provide feedback, based on your teaching experience, on possible necessary changes to the material;
- 3- Test the material in the classroom to gather feedback for necessary adjustments to the material;
- 4- Review the material based on the refinement from applications in Basic Education.

##### 3.2 Schedule

Activity/Months	1 to 3	4 to 6	7 to 9	10 to 12
1	X			

2		X	X	X
3			X	X
4			X	X



## CGB Public Education Fellowship Proposal

### Teaching experience in preparing CGB materials

**Principal Investigator:** Rúbia Barcelos Amaral Schio

**Vertical:** Difusão

C0-PI:

**Linha:** Tecnologia

#### 1 Summary

To create materials that truly relate to the reality of Basic Education is necessary that the project to be developed WITH the school, not FOR the school. Thus, the active participation of Basic Education teachers is essential, and the EP4 scholarship serves this purpose.

#### 2 Objectives

Develop and test the activities of the Dissemination Center in Basic Education classrooms, providing feedback for the refinement of the material.

#### 3 Work Plan

##### 3.1 Methodology and activities

- 1- Periodic meetings with the Rio Claro Diffusion Center team to develop activities for the Diffusion Centers;
- 2- Provide feedback, based on your teaching experience, on possible necessary changes to the material;
- 3- Test the material in the classroom to gather feedback for necessary adjustments to the material;
- 4- Review the material based on the refinement from applications in Basic Education.

##### 3.2 Schedule

Activity/Months	1 to 3	4 to 6	7 to 9	10 to 12
1	X			

2		X	X	X
3			X	X
4			X	X

## CGB Public Education Fellowship Proposal

### Teaching experience in preparing CGB materials

**Principal Investigator:** Rúbia Barcelos Amaral Schio

**Vertical:** Difusão

C0-PI:

**Linha:** Tecnologia

#### 1 Summary

To create materials that truly relate to the reality of Basic Education is necessary that the project to be developed WITH the school, not FOR the school. Thus, the active participation of Basic Education teachers is essential, and the EP4 scholarship serves this purpose.

#### 2 Objectives

Develop and test the activities of the Dissemination Center in Basic Education classrooms, providing feedback for the refinement of the material.

#### 3 Work Plan

##### 3.1 Methodology and activities

- 1- Periodic meetings with the Rio Claro Diffusion Center team to develop activities for the Diffusion Centers;
- 2- Provide feedback, based on your teaching experience, on possible necessary changes to the material;
- 3- Test the material in the classroom to gather feedback for necessary adjustments to the material;
- 4- Review the material based on the refinement from applications in Basic Education.

##### 3.2 Schedule

Activity/Months	1 to 3	4 to 6	7 to 9	10 to 12
1	X			

2		X	X	X
3			X	X
4			X	X

## CGB Public Education Fellowship Proposal

### Teaching experience in preparing CGB materials

**Principal Investigator:** Rúbia Barcelos Amaral Schio

**Vertical:** Difusão

C0-PI:

**Linha:** Tecnologia

#### 1 Summary

To create materials that truly relate to the reality of Basic Education is necessary that the project to be developed WITH the school, not FOR the school. Thus, the active participation of Basic Education teachers is essential, and the EP4 scholarship serves this purpose.

#### 2 Objectives

Develop and test the activities of the Dissemination Center in Basic Education classrooms, providing feedback for the refinement of the material.

#### 3 Work Plan

##### 3.1 Methodology and activities

- 1- Periodic meetings with the Rio Claro Diffusion Center team to develop activities for the Diffusion Centers;
- 2- Provide feedback, based on your teaching experience, on possible necessary changes to the material;
- 3- Test the material in the classroom to gather feedback for necessary adjustments to the material;
- 4- Review the material based on the refinement from applications in Basic Education.

##### 3.2 Schedule

Activity/Months	1 to 3	4 to 6	7 to 9	10 to 12
1	X			

2		X	X	X
3			X	X
4			X	X

## CGB Public Education Fellowship Proposal

### Teaching experience in preparing CGB materials

**Principal Investigator:** Rúbia Barcelos Amaral Schio

**Vertical:** Difusão

C0-PI:

**Linha:** Tecnologia

#### 1 Summary

To create materials that truly relate to the reality of Basic Education is necessary that the project to be developed WITH the school, not FOR the school. Thus, the active participation of Basic Education teachers is essential, and the EP4 scholarship serves this purpose.

#### 2 Objectives

Develop and test the activities of the Dissemination Center in Basic Education classrooms, providing feedback for the refinement of the material.

#### 3 Work Plan

##### 3.1 Methodology and activities

- 1- Periodic meetings with the Rio Claro Diffusion Center team to develop activities for the Diffusion Centers;
- 2- Provide feedback, based on your teaching experience, on possible necessary changes to the material;
- 3- Test the material in the classroom to gather feedback for necessary adjustments to the material;
- 4- Review the material based on the refinement from applications in Basic Education.

##### 3.2 Schedule

Activity/Months	1 to 3	4 to 6	7 to 9	10 to 12
1	X			

2		X	X	X
3			X	X
4			X	X



## **Management of materials and interactions between Diffusion Centers**

**Principal Investigator:** Rúbia Barcelos Amaral Schio

**Vertical:** Difusão

C0-PI:

**Linha:** Tecnologia

### 1 Summary

To create materials that truly relate to the reality of Basic Education is necessary that the project to be developed WITH the school, not FOR the school. Therefore, the active participation of Basic Education teachers is essential, and the EP6 scholarship has the purpose of relating the actions of Public Education scholarship holders from the Rio Claro Center with the other CGB Centers.

### 2 Objectives

Public Education (PE) 4 scholarship holders from the Diffusion Center will develop activities and test them in Basic Education classrooms, providing feedback to refine the material. The PE 6 scholarship holder aims to analyze all the material's purification cycles and refine it to obtain the final material, as well as sharing it with the other Diffusion Centers.

### 3 Work Plan

#### 3.1 Methodology and activities

- 1- Periodic meetings with the Rio Claro Dissemination Center team to become familiar with the activities developed;
- 2- Provide feedback, based on your teaching experience, on possible necessary changes to the material;
- 3- Test the material in the classroom to gather feedback for necessary adjustments to the material;
- 4- Review the material based on the refinement from applications in Basic Education;
- 5- Support the work of undergraduate students from the Centers who are developing activities related to the CGB and the Extension Curricularization.

3.2 Schedule

Activity/Months	1 to 3	4 to 6	7 to 9	10 to 12
1	X			
2		X	X	X
3		X	X	X
4		X	X	X
5			X	X

## **Management of materials and interactions between Diffusion Centers**

**Principal Investigator:** Rúbia Barcelos Amaral Schio

**Vertical:** Difusão

C0-PI:

**Linha:** Tecnologia

### 1 Summary

To create materials that truly relate to the reality of Basic Education is necessary that the project to be developed WITH the school, not FOR the school. Therefore, the active participation of Basic Education teachers is essential, and the EP6 scholarship has the purpose of relating the actions of Public Education scholarship holders from the Rio Claro Center with the other CGB Centers.

### 2 Objectives

Public Education (PE) 4 scholarship holders from the Diffusion Center will develop activities and test them in Basic Education classrooms, providing feedback to refine the material. The PE 6 scholarship holder aims to analyze all the material's purification cycles and refine it to obtain the final material, as well as sharing it with the other Diffusion Centers.

### 3 Work Plan

#### 3.1 Methodology and activities

- 1- Periodic meetings with the Rio Claro Dissemination Center team to become familiar with the activities developed;
- 2- Provide feedback, based on your teaching experience, on possible necessary changes to the material;
- 3- Test the material in the classroom to gather feedback for necessary adjustments to the material;
- 4- Review the material based on the refinement from applications in Basic Education;
- 5- Support the work of undergraduate students from the Centers who are developing activities related to the CGB and the Extension Curricularization.

3.2 Schedule

Activity/Months	1 to 3	4 to 6	7 to 9	10 to 12
1	X			
2		X	X	X
3		X	X	X
4		X	X	X
5			X	X

## **Management of materials and interactions between Diffusion Centers**

**Principal Investigator:** Rúbia Barcelos Amaral Schio

**Vertical:** Difusão

C0-PI:

**Linha:** Tecnologia

### 1 Summary

To create materials that truly relate to the reality of Basic Education is necessary that the project to be developed WITH the school, not FOR the school. Therefore, the active participation of Basic Education teachers is essential, and the EP6 scholarship has the purpose of relating the actions of Public Education scholarship holders from the Rio Claro Center with the other CGB Centers.

### 2 Objectives

Public Education (PE) 4 scholarship holders from the Diffusion Center will develop activities and test them in Basic Education classrooms, providing feedback to refine the material. The PE 6 scholarship holder aims to analyze all the material's purification cycles and refine it to obtain the final material, as well as sharing it with the other Diffusion Centers.

### 3 Work Plan

#### 3.1 Methodology and activities

- 1- Periodic meetings with the Rio Claro Dissemination Center team to become familiar with the activities developed;
- 2- Provide feedback, based on your teaching experience, on possible necessary changes to the material;
- 3- Test the material in the classroom to gather feedback for necessary adjustments to the material;
- 4- Review the material based on the refinement from applications in Basic Education;
- 5- Support the work of undergraduate students from the Centers who are developing activities related to the CGB and the Extension Curricularization.

3.2 Schedule

Activity/Months	1 to 3	4 to 6	7 to 9	10 to 12
1	X			
2		X	X	X
3		X	X	X
4		X	X	X
5			X	X

## **Management of materials and interactions between Diffusion Centers**

**Principal Investigator:** Rúbia Barcelos Amaral Schio

**Vertical:** Difusão

C0-PI:

**Linha:** Tecnologia

### 1 Summary

To create materials that truly relate to the reality of Basic Education is necessary that the project to be developed WITH the school, not FOR the school. Therefore, the active participation of Basic Education teachers is essential, and the EP6 scholarship has the purpose of relating the actions of Public Education scholarship holders from the Rio Claro Center with the other CGB Centers.

### 2 Objectives

Public Education (PE) 4 scholarship holders from the Diffusion Center will develop activities and test them in Basic Education classrooms, providing feedback to refine the material. The PE 6 scholarship holder aims to analyze all the material's purification cycles and refine it to obtain the final material, as well as sharing it with the other Diffusion Centers.

### 3 Work Plan

#### 3.1 Methodology and activities

- 1- Periodic meetings with the Rio Claro Dissemination Center team to become familiar with the activities developed;
- 2- Provide feedback, based on your teaching experience, on possible necessary changes to the material;
- 3- Test the material in the classroom to gather feedback for necessary adjustments to the material;
- 4- Review the material based on the refinement from applications in Basic Education;
- 5- Support the work of undergraduate students from the Centers who are developing activities related to the CGB and the Extension Curricularization.

3.2 Schedule

Activity/Months	1 to 3	4 to 6	7 to 9	10 to 12
1	X			
2		X	X	X
3		X	X	X
4		X	X	X
5			X	X



## **Management of materials and interactions between Diffusion Centers**

**Principal Investigator:** Rúbia Barcelos Amaral Schio

**Vertical:** Difusão

C0-PI:

**Linha:** Tecnologia

### 1 Summary

To create materials that truly relate to the reality of Basic Education is necessary that the project to be developed WITH the school, not FOR the school. Therefore, the active participation of Basic Education teachers is essential, and the EP6 scholarship has the purpose of relating the actions of Public Education scholarship holders from the Rio Claro Center with the other CGB Centers.

### 2 Objectives

Public Education (PE) 4 scholarship holders from the Diffusion Center will develop activities and test them in Basic Education classrooms, providing feedback to refine the material. The PE 6 scholarship holder aims to analyze all the material's purification cycles and refine it to obtain the final material, as well as sharing it with the other Diffusion Centers.

### 3 Work Plan

#### 3.1 Methodology and activities

- 1- Periodic meetings with the Rio Claro Dissemination Center team to become familiar with the activities developed;
- 2- Provide feedback, based on your teaching experience, on possible necessary changes to the material;
- 3- Test the material in the classroom to gather feedback for necessary adjustments to the material;
- 4- Review the material based on the refinement from applications in Basic Education;
- 5- Support the work of undergraduate students from the Centers who are developing activities related to the CGB and the Extension Curricularization.

3.2 Schedule

Activity/Months	1 to 3	4 to 6	7 to 9	10 to 12
1	X			
2		X	X	X
3		X	X	X
4		X	X	X
5			X	X